

22nd ReferNet annual plenary meeting

20 and 21 November 2024
Thessaloniki

#ReferNet



Session 8: 21 November 2024

Monitoring NIP implementation:

Insights from Thematic Perspectives

Irina Jemeljanova, *VET policies and systems expert,*
Cedefop

EU priorities in VET 2021-25

VET Recommendation

Agile in adapting to labour market

Flexibility and progression

Driver for innovation and growth preparing for digital and green transitions

Attractive choice based on modern and digitalised provision of training/skills

Promoting equality of opportunities

Underpinned by a culture of quality assurance

Osnabrück Declaration

Resilience and excellence through quality, inclusive and flexible VET

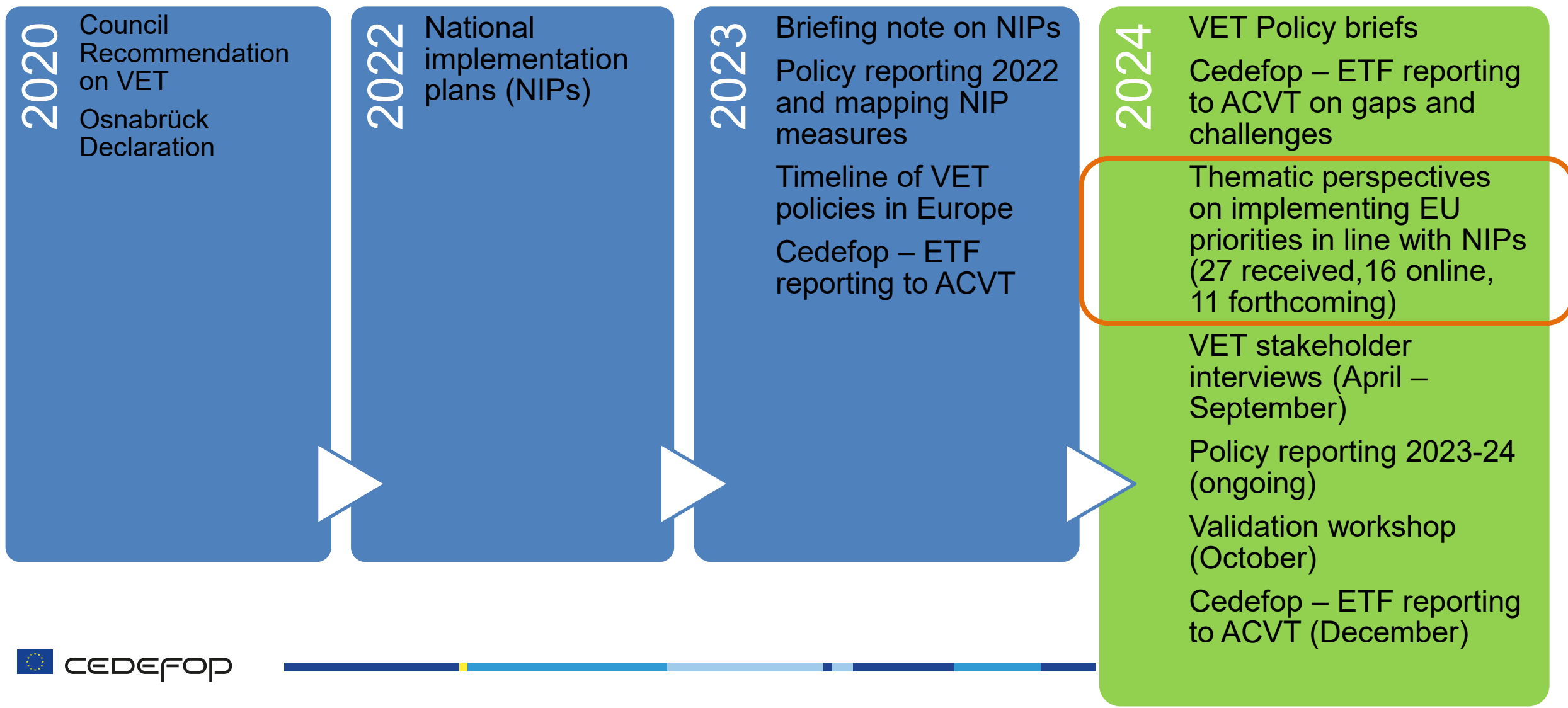
Establishing a new lifelong learning culture – relevance of CVET and digitalisation

Sustainability and a green link

European Education and Training Area and international VET

Integrated monitoring framework guiding the work of Cedefop and ETF

EU priorities monitoring and analysis context and state of play



Purpose and scope

Capture

- developments in 2023 in line with the EU priorities set in the NIP

Highlight

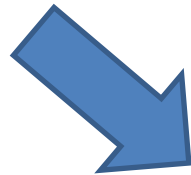
- VET stakeholder involvement in implementing NIPs

Reflect on

- main achievements since 2020
- challenges of implementation
- way forward

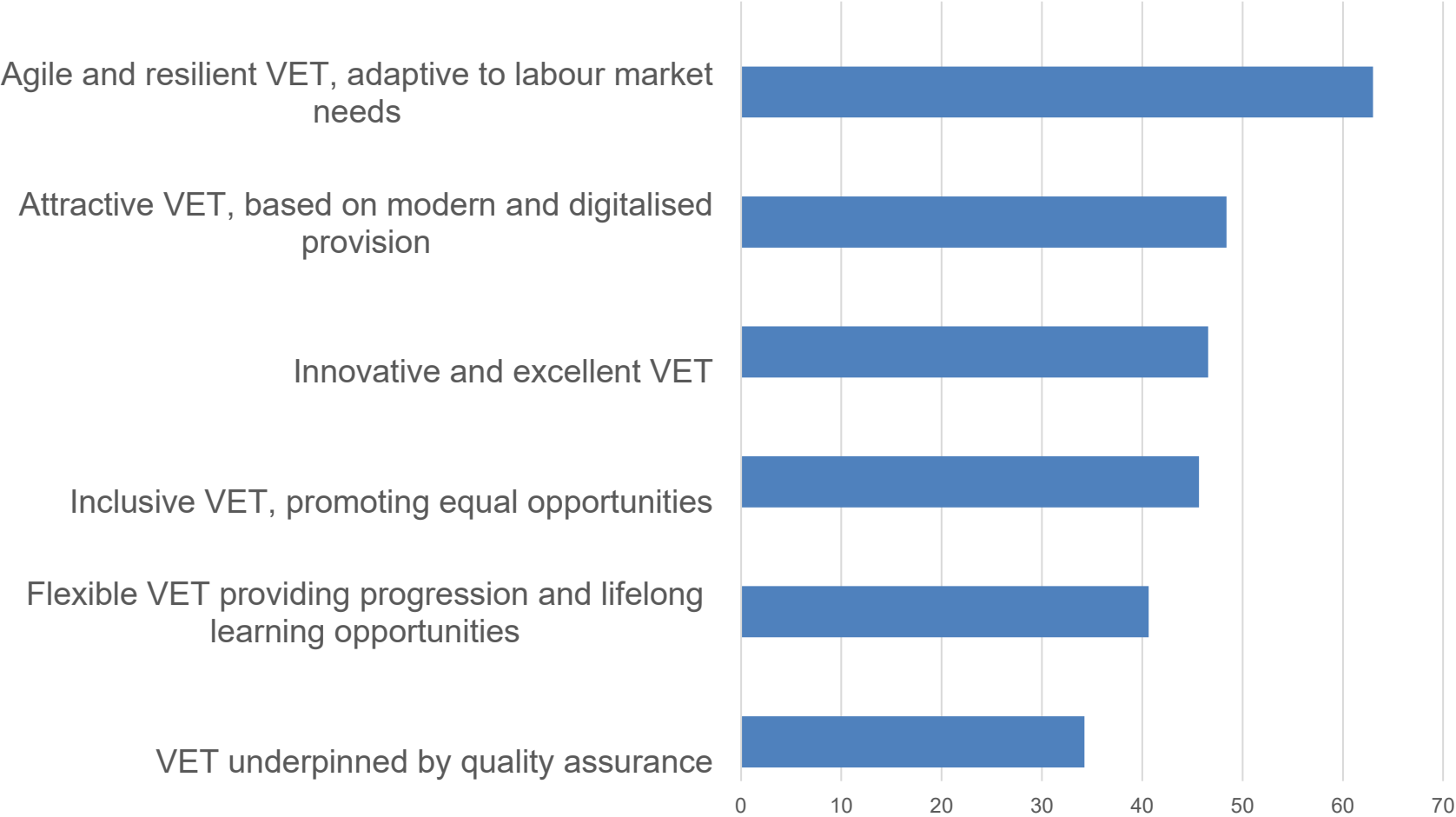
Improve cooperation and interaction

- Peer review



- [Cedefop's Briefing note](#)
- ReferNet-authored publication
- Informing ACVT, December 2024

Measures in EU-27, Norway and Iceland NIPs



Progress 2023 and achievements 2020-24



Agile VET

VET curricula and programmes

Work-based learning, apprenticeships

Skills anticipation and forecasting

Key competences, green and digital skills

Stakeholder involvement and partnerships

Flexible VET

Modularisation of curricula

Validation and recognition of learning

Microcredentials

Diversified and individualised learning, learner centred

Upskilling and reskilling

Quality assurance

QA frameworks

External and internal evaluation

Data-driven monitoring

EQAVET principles



Copyright: School Centre Velenje

Attractive VET

Promoting mobility

Use of advanced technologies and digitalisation

Skill competitions

Lifelong guidance

VET at higher levels

Teacher and trainer professional development

Excellent VET

Investing in digital infrastructure

Embracing advanced technologies

Skills competitions

Centres of vocational excellence

Inclusive VET

Outreach and financial incentives

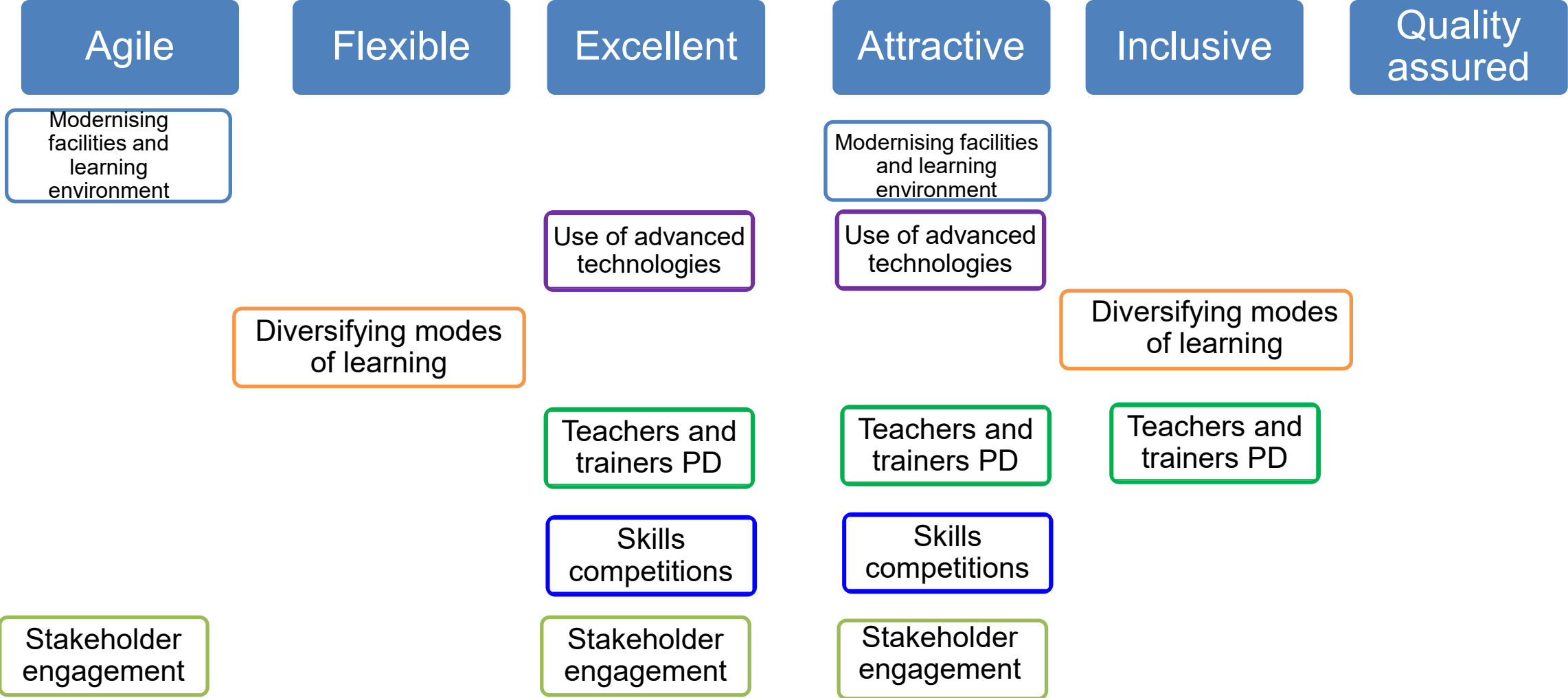
Tailored support and dedicated programmes

Prevent early leaving

Addressing low skills (key competences)

Educating educators

Interlinks among the priorities



Stakeholder involvement



Policy development and reform

- Providing input and expertise
- Advisory bodies
- Negotiations



Curriculum development and implementation

- Occupational standards
- Designing and revising curricula
- Providing WBL opportunities



Quality assurance and evaluation

- Developing criteria and participating in evaluations
- Feedback mechanisms
- Identifying areas for improvement



Funding and resource allocation

- Advocating
- Funding decisions
- Providing support to programmes of interest

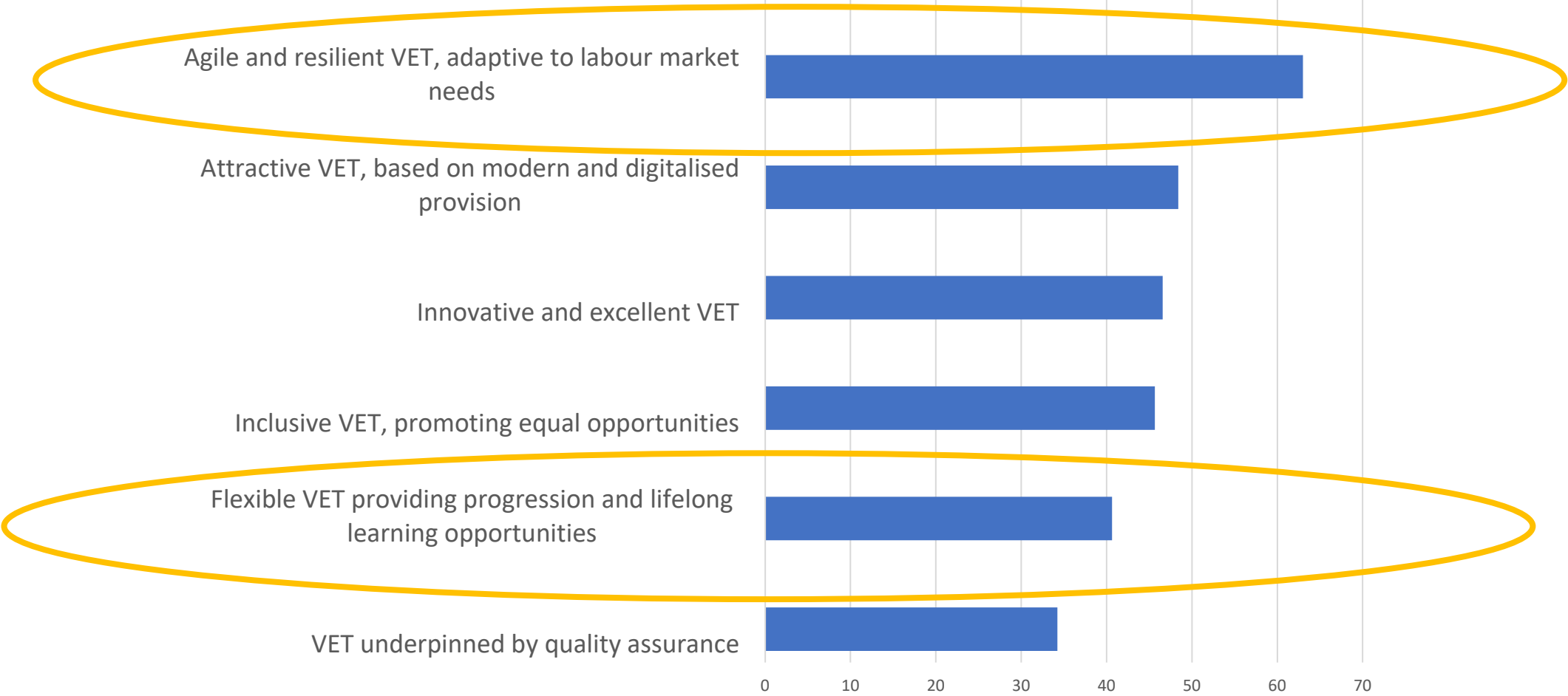


Providing VET and career guidance

- Raising awareness
- Advising
- Supporting school to work transitions

Supported by AI and Rieke Preuss

Measures in EU-27, Norway and Iceland NIPs - progress

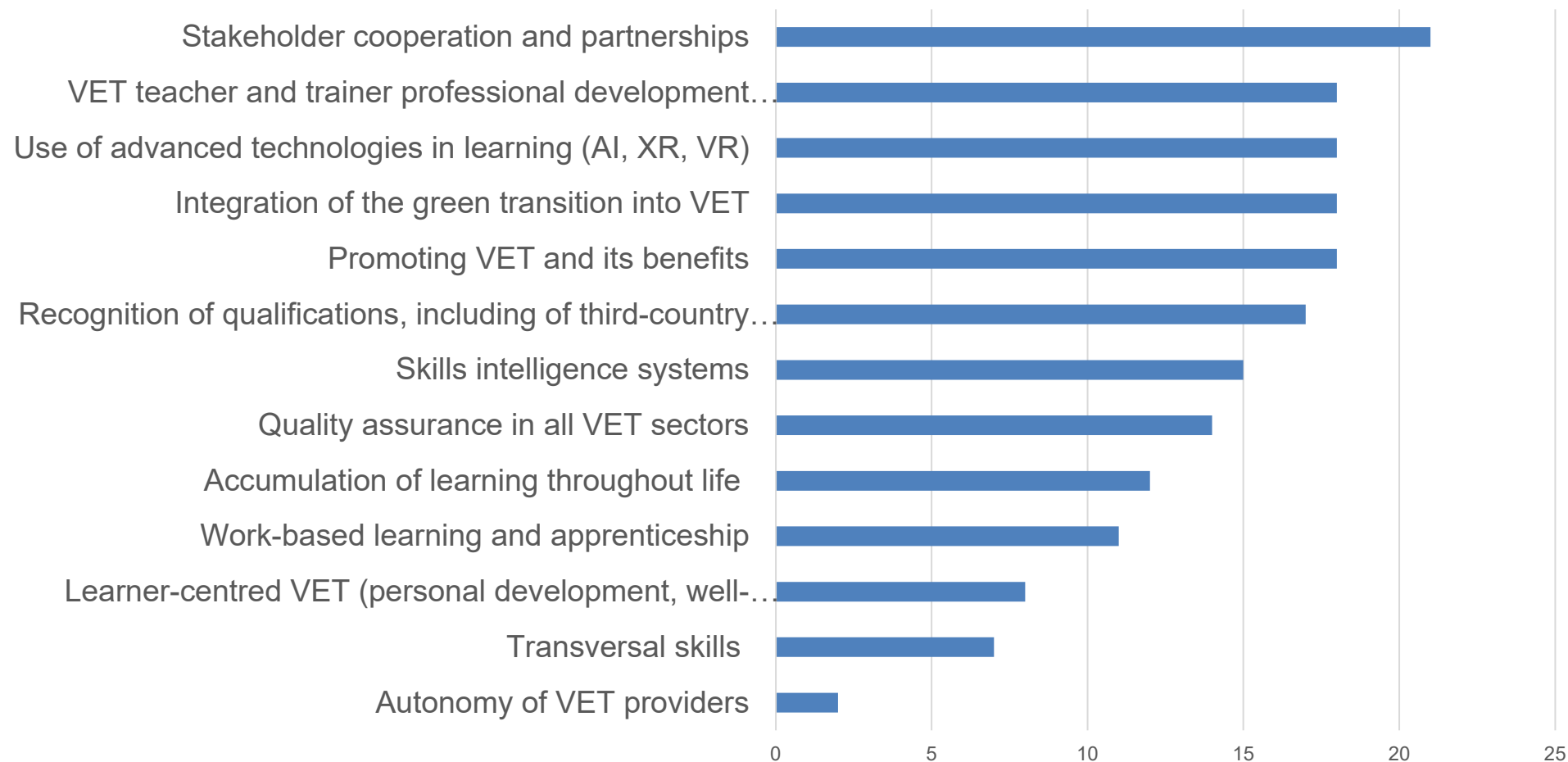


Challenges in implementing NIPs

- fragmentation of **responsibilities** among various institutions
- **lengthy** processes;
- political and cultural **resistance** to change;
- **resource** and **financial** limitations, reliance on the EU funding
- **image** and **attractiveness** of VET, low participation rates
- lack of teachers, ageing teachers, **teacher and trainer** competences



What themes are going to have attention on the EU and national VET policy agendas in the coming years



Source: Poll at validation workshop, October 2024

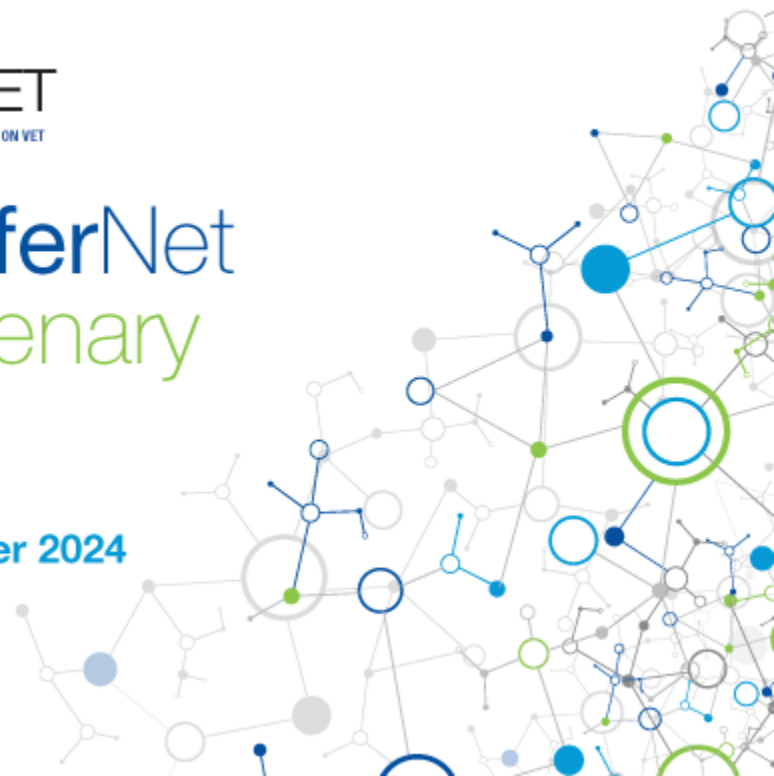
Thank you!



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Ines Sancha, Eirini Monsela, Silke Gadji, Anthie
Kyriakopoulou and Rieke Preuss
invite you to discuss:

- While working on the thematic perspective on NIP, **what went well?** Which **challenges** did you face and how did you **overcome** them?
- **What do you do** with thematic perspectives?
- What aspects of the **peer review process** did you find most helpful? What would you change next time?

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What would you do differently to improve policy reporting?

① Start presenting to display the poll results on this slide.